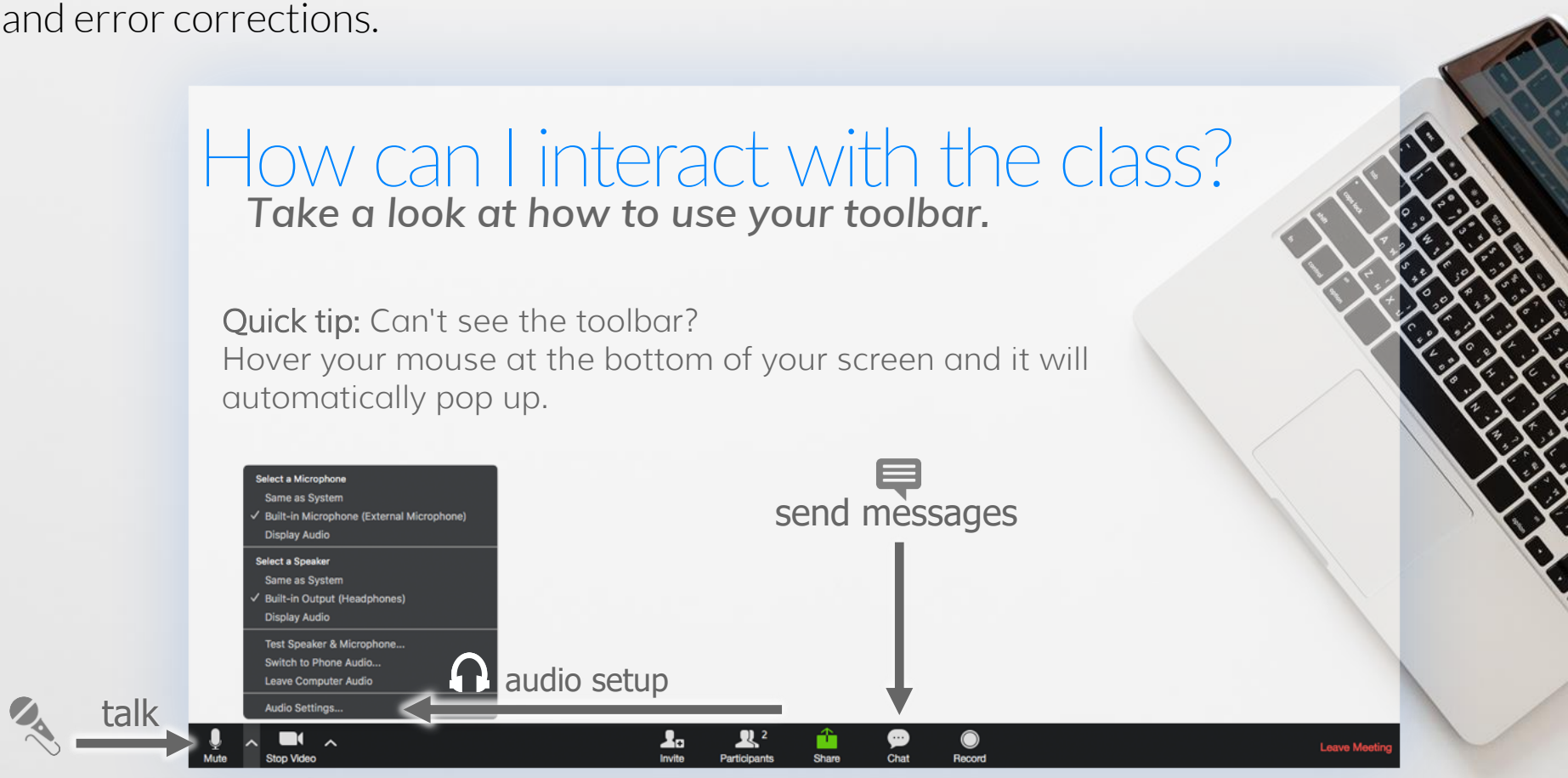
Welcome!

This is a classic class with a small group of students focusing on grammar, vocabulary, and error corrections.

How can I interact with the class?

Take a look at how to use your toolbar.

Quick tip: Can't see the toolbar?
Hover your mouse at the bottom of your screen and it will automatically pop up.



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Rainforests

By the end of this lesson, you will be able to:

- discuss the rainforest ecosystem.
- compare temperate and tropical rainforests.
- discuss rainforest eco-tourism.

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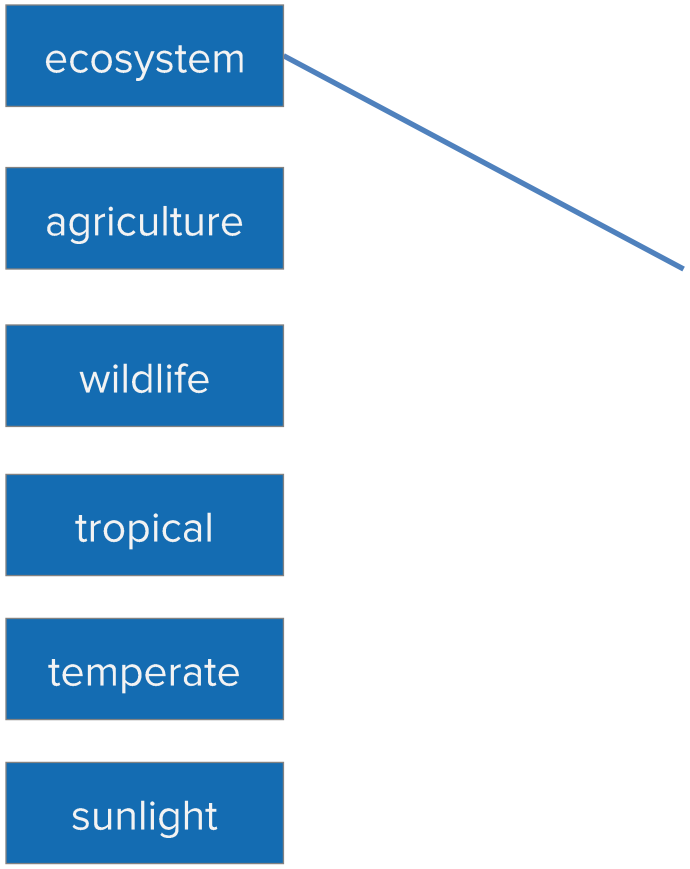
Warm Up

Answer the questions. Listen to your classmates' answers.

- What is a rainforest?
- Give examples of plants or animals that live in a rainforest.
- Name a country that has rainforests.

Vocabulary Match

First, guess what each word means. Then, match the words to their definitions.



light from the sun

a biological community of plants and animals

a place with a mild climate; not too hot or too cold

plants and animals in a natural environment

a place with a hot, wet climate

farming; growing food on the land

Vocabulary Fill in the Blank

Complete the sentence with the vocabulary word and answer the question.

Plants grow when they receive water and _____.

Most of the _____ in the rainforest is unique to that location.

Farmers practice _____ to grow food.

Brazil's rainforests are in a _____ part of the world.

We prefer to live in a _____ climate with warm summers and cold winters.

The rainforest _____ is delicate and needs to be protected.

ecosystem	agriculture	wildlife	tropical	temperate	sunlight

What are the parts of an ecosystem?

Extension

Use this slide to extend vocabulary discussion.

Reading and Discussion

Read about temperate rainforests and answer the questions with your classmates.

A temperate rainforest in Oregon

A rainforest is a forest that gets 250 to 450 cm of rain a year. While most of the world's rainforests are tropical, many of them have a more temperate climate. The largest temperate rainforests begin in Oregon in the northwestern United States and continue up to Alaska. Europe, Norway, and Japan also have temperate rainforests.

- Describe the difference in climate in each type of rainforest.
- Do you think the wildlife is different in a tropical and a temperate rainforest? Explain.
- Which type of rainforest would you like to visit? Why?

Idiom

Talk about this idiom with your teacher and classmates and answer the question.

Let nature take its course = to allow something to happen naturally

Example: Some trees will die in the forest, but we must *let nature take its course*.
Do you have a similar idiom in your language? Tell the class about it.

Pronunciation Practice

Listen to your teacher say the words. Practice saying them. Make a sentence using at least two of the words.

A.	B.
rain	saw
bought	land
plane	same
plan	paw

Which sounds from each column sound the same?

In column A _____ has the same sounds as _____ in column B.

Culture Corner

Read the paragraph about culture and discuss.

Costa Rica is home to some of the world's most beautiful rainforests, and it makes a lot of money from tourism each year. However, Costa Rica is offering eco-tourism options for travelers who want to protect the rainforest. Many companies have built small hotels in the rainforest using environmentally friendly materials, and they offer activities that do not hurt the environment. Birdwatching and fishing are popular options.

- What is "eco-tourism"?
- Why do you think eco-tourism is popular in Costa Rica?
- Does your country offer eco-tourism options? Tell the class about it.

Describe and Discuss

Discuss with your class. Answer the questions.

Describe these two pictures. Which activity would you rather do in the rainforest? Why?

Hiking

Zip-lining

I would rather go _____ because _____.

Grammar Instruction

Learn about the suffix –al.

The suffix –al can change some nouns into an adjective.

Noun	Adjective
agriculture	agricultural
tropics	tropical
practice	practical
environment	environmental
nature	natural

What other words do you know that end in the suffix -al?

Grammar Practice

Choose the correct word for each sentence. What part of speech is it (noun, verb, adjective, adverb)?

1. Photosynthesis is a [nature/natural] process.
2. The rainforests in Ecuador have a hot, [tropics/tropical] climate.
3. I am interested in [environment/environmental] topics.
4. Bringing your winter coat to the jungle isn't [practice/practical].

Sign Post

Read the quote and discuss.

"Nature is not a place to visit. It is home."

-Gary Snyder
(U.S. Poet, born 1930)

What does this mean to you?

Why is it important to see nature as our home, and not a place to visit?

Role Play

Choose a role and act it out with a partner.

Role A

1. You want to visit the rainforest.
2. You want to be an eco-tourist, stay in an eco-hotel, and do activities that don't hurt the environment.
3. Convince your friend to come with you.

Role B

1. You want to visit the rainforest.
2. You want to stay in a large resort and take tours with large groups of people.
3. Convince your friend to come with you.

Group Role Play

Choose a character, read the situation and act out your role.

Five friends are planning a trip to the rainforest.

Choose activities that you can all agree on.

1. You are a photographer. You want to photograph animals.
2. You love extreme sports. You want to go zip-lining.
3. You are an eco-tourist. You want to protect the environment.
4. You are a scientist. You study rainforest ecosystems.
5. You are a reporter. You want to learn about agriculture in the rainforest.

Activity options: hiking, zip-lining, flying, taking pictures, traveling the river, etc.

Extension

Use this slide to extend the activity.

Wrap Up

Talk with your class and answer the questions.

Putting it all together:

- Describe the rainforest ecosystem.
- What are tropical and temperate rainforests?
- What are some examples of eco-tourism?
- What word ending shows that a word is probably an adjective?